	Civil Aviation Authority - Sultanate of Oman **Flight Safety Department - Personnel Licensing Section** **Instructor (FI, CRI & IRI) Assessment of Competence Report - Surveillance**

A. Instructor Details.

• Applicant name (First & surname)	
• License type & number	
• Instructor certificate type	☐ FI ☐ CRI ☐ IRI
• Aircraft category	☐ Airplane ☐ Helicopter
	☐ Single Engine ☐ Multi Engine
• Class/type rating expiry date	
• Instructor rating expiry date	
• Aircraft type	

B. Assessment of Competence Details.

• Date of assessment	
• Duration of assessment	
• Aircraft/FSTD type & number	☐ Aircraft: ☐ FSTD:
• Assessment result	☐ Satisfactory (SAT) ☐ Unsatisfactory (USAT)
☐ Instructor rating invalid until successful completion of further assessment of competence - For unsatisfactory only	

Inspector Name	Certificate Number	Signature	Date

• Inspector Report - Complete for Unsatisfactory Only.

- Instructor name (First & surname)

No	Instructor (FI, CRI & IRI) Assessment of Competence Events	Result		Remarks
		SAT	USAT	

Note: The training and assessment of instructors should be made against the performance standards at Appendix A to this form "Instructor Competencies and Assessment" (see AMC1 FCL.920)

Insert Inspector initials

SECTION 1 - Theoretical Knowledge - Oral

No	Event	SAT	USAT	Remarks
1.1	Air law			
1.2	Aircraft general knowledge			
1.3	Flight performance and planning			
1.4	Human performance and limitations			
1.5	Meteorology			
1.6	Navigation			
1.7	Operational procedures			
1.8	Principles of flight			
1.9	Training administration			

SECTION 2 - Preflight Briefing

No	Event	SAT	USAT	Remarks
2.1	Visual presentation			
2.2	Technical accuracy			
2.3	Clarity of explanation			
2.4	Clarity of speech			
2.5	Instructional technique			
2.6	Use of models and aids			
2.7	Student participation			

SECTION 3 - Flight

No	Event	SAT	USAT	Remarks
3.1	Arrangement of demo			
3.2	Synchronization of speech with demo			
3.3	Correction of faults			
3.4	Aircraft handling			
3.5	Instructional technique			
3.6	General airmanship and safety			
3.7	Positioning and use of airspace			

SECTION 4 - ME Exercises (If applicable)

No	Event	SAT	USAT	Remarks
4.1	Actions following an engine failure shortly after take-off			
4.2	SE approach and go-around			
4.3	SE approach and landing			

SECTION 5 - Post Flight Debriefing

No	Event	SAT	USAT	Remarks
5.1	Visual presentation			
5.2	Technical accuracy			
5.3	Clarity of explanation			
5.4	Clarity of speech			
5.5	Instructional technique			
5.6	Use of models and aids			
5.7	Student participation			

Appendix A - AMC1 FCL.920 Instructor competencies and assessment.

	Competencies	Performance	Knowledge	Remarks
1	**Prepare resources**	- Ensures adequate facilities; - Prepares briefing material; - Manages available tools; - Plans training within the training envelope of the training platform, as determined by the ATO	- Understand objectives; - Available tools; - Competency-based training methods; - Understands the training envelope of the training platform, as determined by the ATO	
2	**Create a climate conducive to learning**	- Establishes credentials, role model's appropriate behavior; - Clarifies roles; - States objectives; - Ascertains and supports student pilot's needs	- Barriers to learning; - Earning styles.	
3	**Present knowledge**	- Communicates clearly; - Creates and sustains realism; - Looks for training opportunities.	- Teaching methods	-
4	**Integrate TEM and CRM**	- Makes TEM and CRM links with technical training; - For airplanes: makes upset prevention links with technical training.	- TEM and CRM; - Causes and countermeasures against undesired aircraft	
5	**Manage time to achieve training objectives**	- Allocates the appropriate time to achieve competency objective.	- Syllabus time allocation	-
6	**Facilitate learning**	- Encourages trainee participation; - Shows motivating, patient, confident and assertive manner; - Conducts one-to-one coaching; - Encourages mutual support.	- Facilitation; - How to give constructive feedback - How to encourage trainees to ask -questions and seek	
7	**Assesses trainee performance**	- Assesses and encourages trainee self-assessment of performance against competency standards; - Makes assessment decision and provides clear feedback; - Observes CRM behavior.	- Observation techniques; - Methods for recording observations	
8	**Monitor and review progress**	- Compares individual outcomes to defined objectives; - Identifies individual differences in learning rates; - Applies appropriate corrective action.	- Learning styles; - Strategies for training adaptation to meet individual needs	
9	**Evaluate training sessions**	- Elicits feedback from student pilots; - Tracks training session processes against competence criteria; - Keeps appropriate records.	- Competency unit and associated elements; - Performance criteria. - Phase training objectives;	
1	**Report outcome**	- Reports accurately using only observed actions and events.	- Individual versus systemic weaknesses	