



Civil Aviation Authority - Sultanate of Oman
Flight Safety Department - Personnel Licensing Section
Instructor Assessment of Competence Report
 Instructor Certificate is Valid for 3 years

Instructor Assessment of Competence.
 For EXAMINER USE.

• Instructor applicant name	
• Instructor certificate type	
• Aircraft categories	<input type="checkbox"/> Airplane <input type="checkbox"/> Helicopter
• Aircraft type	
• Assessment of competence date	
• Aircraft/FS type & number	
• Take off time	
• Landing time	
• Total flight time	

No	Assessment of Competence Events	Result	
		YES	NO

A	FCL.935 (a)(2) Assessment of Competence – Oral. Oral theoretical examinations on the ground, pre-flight and post-flight briefings and in-flight demonstrations in the appropriate aircraft class, type or FSTD.		
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B	FCL.935 (a)(1) Assessment of Competence - Demonstration of the Competencies. Demonstration of the competencies described in FCL.920, during pre-flight, post-flight and theoretical knowledge instruction in exercises adequate to evaluate the instructor's competencies:		
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	Competencies	Performance	Knowledge		
1	Prepare resources	(a) Ensures adequate facilities; (b) Prepares briefing material; (c) Manages available tools; (d) Plans training within the training envelope of the training platform, as determined by the ATO	(a) Understand objectives; (b) Available tools; (c) Competency-based training methods; (d) Understands the training envelope of the training platform, as determined by the ATO		
2	Create a climate conducive to learning	(a) Establishes credentials, role model's appropriate behavior; (b) Clarifies roles; (c) States objectives; (d) Ascertains and supports student pilot's needs	(a) Barriers to learning; (b) Learning styles.		
3	Present knowledge	(a) Communicates clearly; (b) Creates and sustains realism; (c) Looks for training opportunities.	Teaching methods		
4	Integrate TEM and CRM	(a) Makes TEM and CRM links with technical training; (b) For airplanes: makes upset prevention links with technical training.	(a) TEM and CRM; (b) Causes and countermeasures against undesired aircraft		
5	Manage time to achieve training objectives	Allocates the appropriate time to achieve competency objective.	Syllabus time allocation		
6	Facilitate learning	(a) Encourages trainee participation; (b) Shows motivating, patient, confident and assertive manner; (c) Conducts one-to-one coaching; (d) Encourages mutual support.	(a) Facilitation; (b) How to give constructive feedback; (c) How to encourage trainees to ask questions and seek		
7	Assesses trainee performance	(a) Assesses and encourages trainee self-assessment of performance against competency standards; (b) Makes assessment decision and provides clear feedback; (c) Observes CRM behavior.	(a) Observation techniques; (b) Methods for recording observations		
8	Monitor and review progress	(a) Compares individual outcomes to defined objectives; (b) Identifies individual differences in learning rates; (c) Applies appropriate corrective action.	(a) Learning styles; (b) Strategies for training adaptation to meet individual needs		
9	Evaluate training sessions	(a) Elicits feedback from student pilots; (b) Tracks training session processes against competence criteria; (c) Keeps appropriate records.	(a) Competency unit and associated elements; (b) Performance criteria.		
10	Report outcome	Reports accurately using only observed actions and events.	(a) Phase training objectives; (b) Individual versus systemic weaknesses.		



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• Acceptance Test Result	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
• Remarks.		
Examiner Name	Signature	Date

AMC1 FCL.935 Assessment of competence.

GENERAL

- (a) The format and application form for the assessment of competence are determined by the CAA.
- (b) When an aircraft is used for the assessment, it should meet the requirements for training aircraft.
- (c) If an aircraft is used for the test or check, the examiner acts as the PIC, except in circumstances agreed upon by the examiner when another instructor is designated as PIC for the flight.
- (d) During the assessment of competence, the applicant occupies the seat normally occupied by the instructor (instructors' seat if in an FSTD, or pilot seat if in an aircraft), except in the case of balloons. The examiner, another instructor or, for MPA in an FFS, a real crew member under instruction, functions as the 'student'. The applicant is required to explain the relevant exercises and to demonstrate their conduct to the 'student', where appropriate. Thereafter, the 'student' executes the same maneuvers (if the 'student' is the examiner or another instructor, this can include typical mistakes of inexperienced students). The applicant is expected to correct mistakes orally or, if necessary, by intervening physically.
- (e) The assessment of competence should also include additional demonstration exercises, as decided by the examiner and agreed upon with the applicant before the assessment. These additional exercises should be related to the training requirements for the applicable instructor certificate.